




## DID Activity Outline

Activity	Instructions	Supplies	Allotted Time	Assigned to
<b>Welcome</b>	Welcome the DIDS. Introduce yourself quickly. Explain that the topics of the day is centered around us SHINE bright with brilliance everywhere we go.		5 minutes	
<b>SHINE Time</b>	<p>Gather DIDS on the carpet and sit in a circle. Have one bag of skittles (Put them in a sandwich bag). Pass around the sandwich bag with candy. Allow DIDS to choose only 1 piece of candy and only one color. *Remind them not to eat it. Tell them that we are going to introduce ourselves based on the color of candy chosen.</p> <p>After DIDS have chosen their one piece of candy, explain you will play a game using the following instructions</p> <p>Orange: What makes you special?            Red: What do you like to do?            Green: What is your favorite food?            Purple: What is your favorite color?            Yellow: What is your favorite subject or specials at school?</p> <p>To begin: DIDS will say their name. Tell what color candy they chose and answer question corresponding to chosen candy color. After students respond, they may eat their piece of candy. <b>The facilitator will go first.</b></p>	<ul style="list-style-type: none"> <li>• Skittles (enough for each child to receive one Skittle)</li> <li>• One sandwich bag</li> </ul>	20 minutes	




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<p><b>Brown Girl Brilliance</b></p>	<p>Explain that each one of us was created with a Brilliant Mind and we each get a chance to use our Brilliant Brains in different ways. Further explain that each month they get a chance to learn about a Brilliant Black or Brown woman or girl who used her Brilliance in a special way.</p> <p><b>QUESTION:</b> How many of you have flown on an airplane? Where did you travel?</p> <p><b>Has anyone ever heard of Bessie Coleman?</b>  <i>In the face of poverty and discrimination, <a href="#">Bessie Coleman</a> (1892-1926) beat all odds and became the first African American female pilot in the United States. After being refused admission to every flying school she approached in the U.S., Coleman traveled to Paris to train, where she was the only non-white student in her aviation class. Despite issues of racism and sexism, Coleman graduated with an international pilot's license and went on to become a wildly popular aviatrix drawing thousands of people to her air shows. After her tragic death in a plane-related accident in 1926, black and female pilots nationwide began honoring Coleman with an annual fly-over tribute above her grave site.</i></p>	<p>Promo page for Bessie Coleman</p> 	<p>10 minutes</p>	
<p><b>This Little Light of Mine</b></p>	<p><b>GROUP DISCUSSION</b></p> <p>Ask the DIDS...</p> <ul style="list-style-type: none"> <li>▪ <b>Let's think of things that SHINE Bright</b> (ask the DIDS to share the things they can think off i.e. light bulbs, fireworks, stars, etc)</li> <li>▪ <b>In what ways do YOU Shine bright?</b></li> <li>▪ <b>In what ways could you SHINE brighter?</b></li> </ul> <p><b>SONG &amp; DANCE BREAK:</b> Lead the DIDS in the This Little Light of Mine Song</p>		<p>15 minutes</p>	



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<b>Coloring Sheet and/or Journal Prompts</b>	Share your Shine – <ul style="list-style-type: none"> <li>Distribute the Coloring Sheet and or provide the journal prompts for the m to reflect on the ways they can SHINE brighter.</li> </ul>	 <ul style="list-style-type: none"> <li>Coloring Sheets</li> <li>Journal &amp; Pens</li> <li>Crayons</li> </ul>	15 minutes	
<b>Bathroom Break</b>	Bathroom Break and Snack Time	<ul style="list-style-type: none"> <li>Snacks</li> <li>Capri Suns</li> <li>Ice cream (<i>check in the kitchen freezer to see if we still have icecream available</i>)</li> </ul>	15 minutes	
<b>Group Discussion</b>	Lead a discussion asking the DIDS the following: <ul style="list-style-type: none"> <li>What ways we can SHINE within our homes?</li> <li>What ways can we SHINE at school?</li> <li>What ways can we SHINE on the playground?</li> <li>What ways can we SHINE with our friends?</li> <li>What ways can we SHINE in DITR?</li> </ul>		15 minutes	



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<b>Craft Activity</b>	<p>Distribute the craft supplies and index card and instruct the GEMS to decorate their Sunshine's which will be used as a reminder for them to SHINE on Purpose.</p> <p>Also have them write down 1-3 things they commit to doing to SHINE on purpose. Debrief by allowing each DID an opportunity to share their SHINE.</p>	<ul style="list-style-type: none"> <li>• Craft supplies</li> <li>• 3x5 card for them to write the ways they intend to shine</li> </ul>	20 minutes	
<b>Close Out &amp; Clean up</b>	Have the DIDS participate with cleaning up & recite the CREED		10 minutes	
<b>Line up downstairs for dismissal</b>	Escort the DIDS to the first-floor hallway for dismissal.		10 minutes	